

# Rossford Schools

## 2022-23 Report Card

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# Embrace Challenges, Create Solutions

In the face of challenges, we are proactive, not inactive or reactive. We invest the time and effort to find solutions. There will be obstacles; we will overcome them. We embrace challenges and creatively seek solutions.

**GROWTH IS AN  
ATTITUDE**

*The Culture Playbook, Rossford Schools*

# What do Ohio School Report Cards measure?





## 2022 - 2023 Report Card for

# Rossford Exempted Village

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Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

### Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Meets state standards in academic achievement.

Performance Index..... **74.8%**

### Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Meets state standards in graduation rates.

90.8% of students graduated in 4 years  
93.6% of students graduated in 5 years

### Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the district exceeded student growth expectations.

Overall.....

### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Meets state standards in early literacy (K-3).

Improving K-3 Literacy..... **29.0%**  
Third Grade Reading Proficiency..... **67.2%**  
Promotion to Fourth Grade..... **100.0%**

### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Exceeds state standards in closing educational gaps

Annual Performance Goals..... **54.9%**

### College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready..... **53.2%**

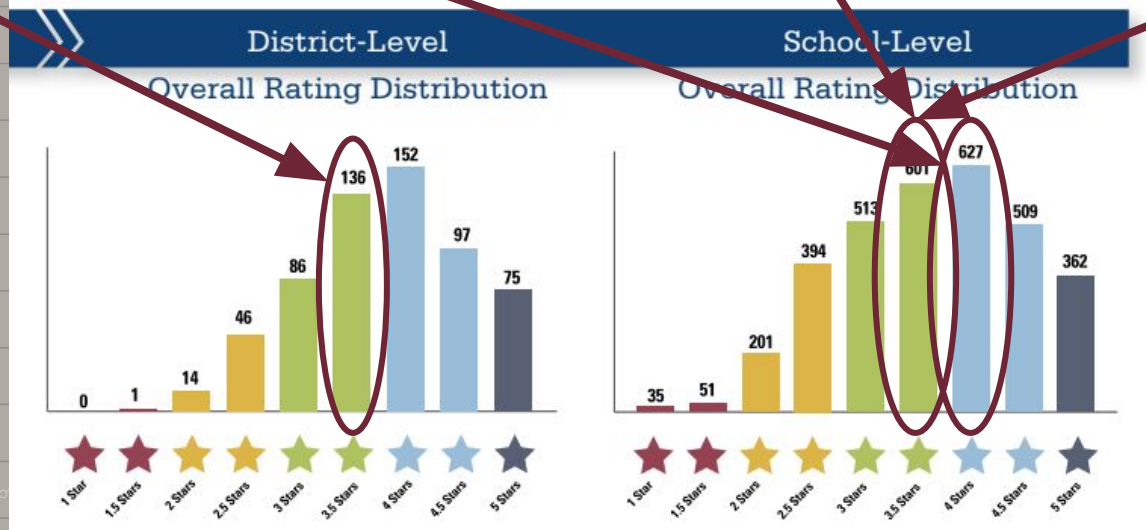
# Overall Ratings

Rossford Schools

Rossford Elementary

Rossford Jr. High

Rossford Sr. High



# Achievement – Measures students academic achievement using each level of performance on Ohio’s State Tests.

Rossford Schools



**74.8%**

Rossford Elementary



**77.6%**

Rossford Jr. High



**68.6%**

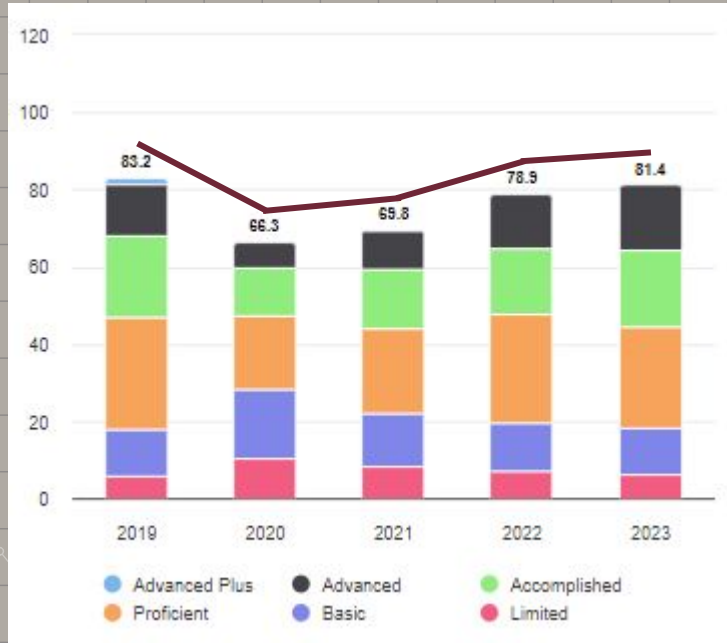
Rossford Sr. High



**75.2%**

ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS		
Percentage of Maximum Points Earned	Rating	Rating Description
Greater than or equal to 90% of maximum score	5 Stars	Significantly exceeds state standards in academic achievement
Greater than or equal to 80% but less than 90% of maximum score	4 Stars	Exceeds state standards in academic achievement
Greater than or equal to 70% but less than 80% of maximum score	3 Stars	Meets state standards in academic achievement
Greater than or equal to 50% but less than 70% of maximum score	2 Stars	Needs support to meet state standards in academic achievement
Less than 50% of maximum score	1 Star	Needs significant support to meet state standards in academic achievement

# Embrace Challenges, Create Solutions: Achievement

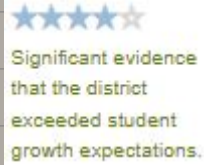


The district will continue to support students of all ability levels to perform at their fullest potential.

- Gifted training for teachers
- K-1 literacy adjustments
- New 6-12 ELA curriculum aligned with science of reading (SoR) research
- New full time Academic Intervention Teachers
- Family Engagement

# Progress - Measures the academic performance of students compared to expected growth on Ohio's State Tests.

Rossford Schools



Rossford Elementary



Rossford Jr. High



Rossford Sr. High



PROGRESS COMPONENT RATING FOR DISTRICTS		
Percentage of Maximum Points Earned	Rating	Rating Description
Growth index of at least +2 and effect size of at least +0.1	5 Stars	Significant evidence the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.1	4 Stars	Significant evidence the district exceeded student growth expectations
Growth index greater than or equal to -2 but less than +2	3 Stars	Evidence the district met student growth expectations
Growth index less than -2 and effect size of at least -0.1	2 Stars	Significant evidence the district fell short of student growth expectations
Growth index less than -2 and effect size of less than -0.1	1 Star	Significant evidence the district fell short of student growth expectations by a larger magnitude



# Embrace Challenges, Create Solutions: Progress

Test Grade	Progress							
	English Language Arts			Mathematics		Science	All Tests	
All Grades	Orange			Dark Blue		Dark Blue	Light Blue	
4th Grade	Light Green			Light Green		Grey	Light Green	
5th Grade	Light Green			Light Green		Dark Blue	Light Green	
6th Grade	Dark Red			Dark Blue		Grey	Light Green	
7th Grade	Light Green			Dark Blue		Grey	Light Green	
8th Grade	Dark Blue			Dark Blue		Dark Blue	Dark Blue	

Test Grade	English II	Algebra	Geometry	Mathematics I	Mathematics II	Biology	American History	American Government
High School	Dark Red	Light Green	Dark Blue	Grey	Grey	Light Green	Light Green	Dark Blue

- Significant evidence that the district exceeded student growth expectations by a larger magnitude.
- Significant evidence that the district exceeded student growth expectations.
- Evidence that the district met student growth expectations.
- Significant evidence that the district fell short of student growth expectations.
- Significant evidence that the district fell short of student growth expectations by a larger magnitude.
- Value Added data is not available.

In our TBT's, BLT's and DLT's, data is reviewed to find which students are making expected progress, and which are not.

- Training and education on value added reports
- Tailoring instruction for individuals and groups not making expected growth

# Gap Closing- Shows how well schools are meeting the performance expectations for students in ELA, math and graduation. It also measures how schools are doing in reducing chronic absenteeism and providing gifted services.

Rossford Schools

Rossford Elementary

Rossford Jr. High

Rossford Sr. High



Exceeds state standards in closing educational gaps

54.9%



Significantly exceeds state standards in closing educational gaps

72.7%



Meets state standards in closing educational gaps.

43.2%



Meets state standards in closing educational gaps.

43.5%

GAP CLOSING COMPONENT RATING		
Range – Percentage of Points Earned out of Possible Points	Rating	Rating Description
Greater than or equal to 60%	5 Stars	Significantly exceeds state standards in closing educational gaps
Greater than or equal to 45% but less than 60%	4 Stars	Exceeds state standards in closing educational gaps
Greater than or equal to 30% but less than 45%	3 Stars	Meets state standards in closing educational gaps
Greater than or equal to 10% but less than 30%	2 Stars	Needs support to meet state standards in closing educational gaps
Less than 10%	1 Star	Needs significant support to meet state standards in closing educational gaps

# Embrace Challenges, Create Solutions: Gap Closing

Achievement Subjects	ELA P.I.		Math P.I.		Graduation %	
Subgroups	Goal	Actual	Goal	Actual	Goal	Actual
All Students	80.9	80.1	74.3	77.4	89.1	90.8
Hispanic	68.1	73.2	59.9	67.9	80.6	91.3
White, Non-Hispanic	85.1	82.1	78.4	80.1	90.7	89.6
Students w/ Disabilities	53.2	42.7	48.4	45.5	76.5	82.6
Black, Non-Hispanic	57.2	67.5	47.0	66.8	n/a	n/a
Multiracial	73.1	75.4	63.7	73.3	n/a	n/a
Economic Disadvantage	66.1	70.4	57.5	70.1	80.2	88.7

# Embrace Challenges, Create Solutions: Gap Closing

## Chronic Absence

**18.4%**

Of students were chronically absent in the  
2022-2023 school year

Chronic absenteeism is defined as missing at least 10 percent of instructional time for any reason – excused or unexcused. The annual performance goal for the 2022-2023 school year is 20.2%.

- **Down from 22.0% last year**

- Attendance teams hard at work to assist families in need
  - Prevention focus
  - Earlier notifications
  - Support from family liaison
  - Plans developed w/ Wood County ESC & Courts

# Graduation - A measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

## 4-Year Graduation Rate

The four-year graduation rate applies to students in the class of 2022 who graduated within four years. These are the students who entered ninth grade in the fall of 2018 and graduated by the summer of 2022.

**90.8%**

## 5-Year Graduation Rate

The five-year graduation rate applies to students in the class of 2021 who graduated within five years. These are the students who entered ninth grade in the fall of 2017 and graduated by the summer of 2022.

**93.6%**

## Weighted Graduation Rate

The weighted graduation rate combines the four- and five-year graduation rates into a single rate that is used to assign the Graduation Component rating. The four-year graduation rate is weighted at 60% and the five-year graduation rate is weighted at 40%.

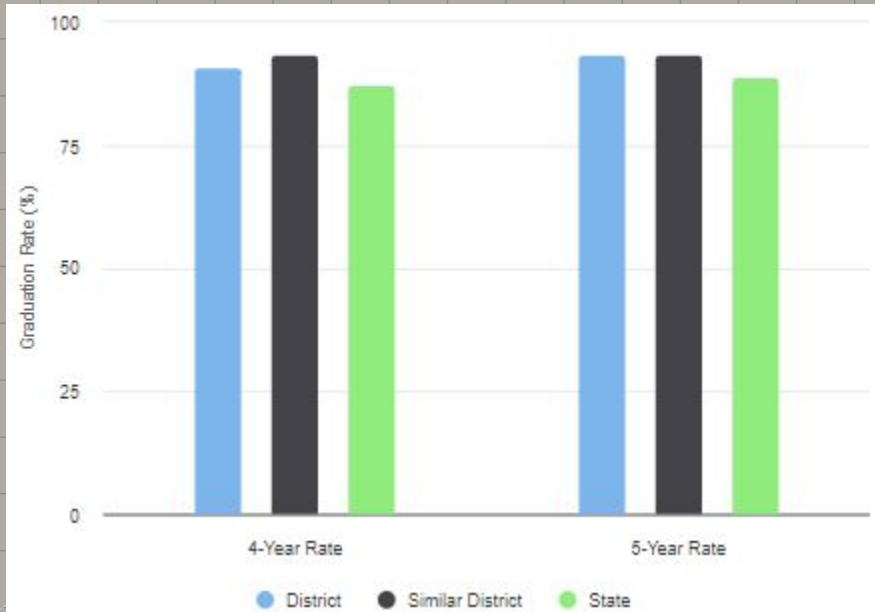
**91.9%**

Rossford High School



GRADUATION COMPONENT RATING		
Weighted Graduation Rate	Rating	Rating Description
Greater than or equal to 96.5%	5 Stars	Significantly exceeds state standards in graduation rates
Greater than or equal to 93.5% but less than 96.5%	4 Stars	Exceeds state standards in graduation rates
Greater than or equal to 90% but less than 93.5%	3 Stars	Meets state standards in graduation rates
Greater than or equal to 84% but less than 90%	2 Stars	Needs support to meet state standards in graduation rates
Less than 84%	1 Star	Needs significant support to meet state standards in graduation rates

# Embrace Challenges, Create Solutions: Graduation



- Systems and supports continue to be reviewed:
  - Credit recovery
  - Summer school
  - Beyond the Bell
  - Data analysis program

# Early Literacy - A measure of reading improvement and proficiency for students in kindergarten through third grade.

Rossford Elementary

Proficiency in Third Grade Reading

Promotion to Fourth Grade

Improving K-3 Literacy



Early Literacy Component

69.1%

EARLY LITERACY COMPONENT RATING DESCRIPTIONS		
Score Range	Rating	Rating Description
From 88% to 100%	5 Stars	Significantly exceeds state standards in early literacy (K-3)
From 78% to less than 88%	4 Stars	Exceeds state standards in early literacy (K-3)
From 68% to less than 78%	3 Stars	Meets state standards in early literacy (K-3)
From 58% to less than 68%	2 Stars	Needs support to meet state standards in early literacy (K-3)
From 0% to less than 58%	1 Star	Needs significant support to meet state standards in early literacy (K-3)

# Embrace Challenges, Create Solutions: Early Literacy

<b>Measure</b>	<b>% in 2021-22</b>	<b>% in 2022-23</b>
<b>Prof. in 3rd Grade Reading</b>	<b>60.6%</b>	<b>67.2%</b>
<b>Promotion to 4th Grade</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Component %</b>	<b>66.4%</b>	<b>69.1%</b>

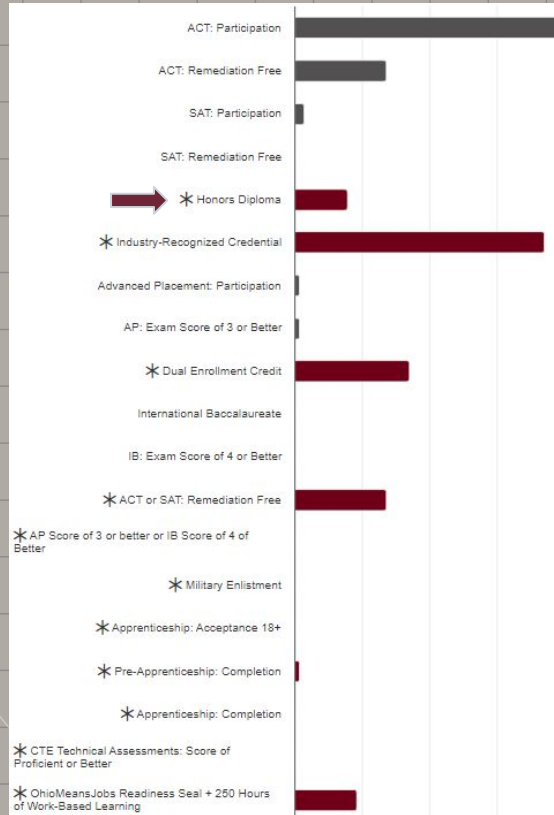
- At-risk students are being targeted for programs like Canine Crew, Intervention (tiers 2 & 3) and Summer Academy
- Interventions are being aligned with classroom instruction
- Science of reading already showing gains in grades K-1 (internal data)



# College, Career, Workforce and Military Readiness - Measures how well-prepared Ohio's students are for all future opportunities.

COLLEGE, CAREER, WORKFORCE AND MILITARY READINESS COMPONENT RATING	
<b>NOT RATED AT THIS TIME</b>	Rating
	5 Stars
	4 Stars
	3 Stars
	2 Stars
	1 Star

# Embrace Challenges, Create Solutions: College, Career, Workforce & Military Readiness



- High school team is working to provide students with the knowledge and skills needed for various post-education opportunities

# Embrace Challenges, Create Solutions: The Ohio Improvement Process

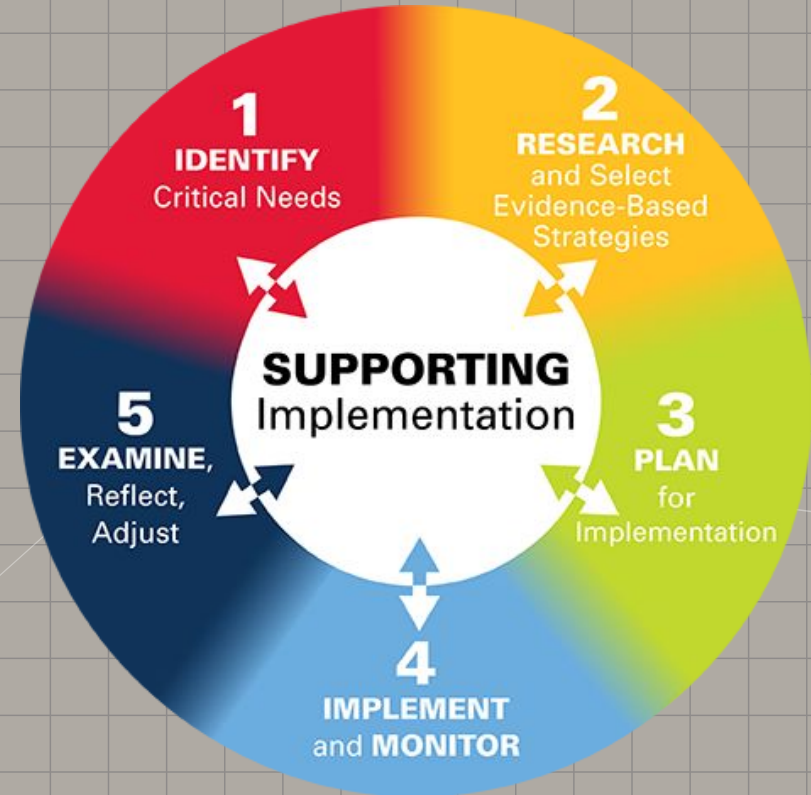
Teacher Based Teams




Building Leadership Teams



District Leadership Team





**EMBRACE CHALLENGES,  
CREATE SOLUTIONS**

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